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Bridging Classroom and Community: Languages and Cultures in Action
CLC/GER/ITA/SPAN 2500F
Winter 2017
(tentative)



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By engaging with critical and creative explorations, we will investigate issues of identity, memory, immigration, prejudice, stereotype, and intercultural dialogue. Students will be involved in collaborative projects with members of the London community, to document the richness its cultural diversity. By recording audio and/or visual interviews with their community partners, students will be able to enrich London's local history and at the same time, bridge theory and practice of intercultural communication and competence within the Arabic, Hispanic, German, Italian, and Japanese communities. These languages are part of the MLL department offering. This course is part of the Curricular Community Engaged Learning offering for 2016-2017.

Course Objectives:

- 1) to understand the basic concepts and theories pertaining to intercultural communication and competence
- 2) to develop cultural awareness and foster intercultural sensitivity
- 3) to be able to analyze critically one's own cultural background, and other cultures of the world
- 4) to understand and appreciate cultural similarities and differences, and to transfer local understanding to a global setting

Required Texts will be available at Western's Book Store, and in OWL.

Marking Scheme:

Classroom and Community Participation: 15%
Reading Quizzes: 20%
Community Engaged Learning (CEL) Project Outline: 5%
Community Engaged Learning (CEL) Project: 40%
Guided Reflections: 20%

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